

RE SCHEME OF WORK
KEY STAGE 1
Mid-term planning

Year 1: Unit 1		Term: Autumn 1	Year:
Is everybody special?			
Key Concepts: Community; baptism; the Golden Rule		Learning Objective: to explore how and why people choose to belong to groups and religions and the difference that makes to their lives.	
<p>Brief Background Knowledge for teachers</p> <p>Baptism is recognised by most branches of the Christian Church as one of the sacraments and signs of belonging. In baptism children or adults are welcomed into the church; in some denominations this is the only form of membership; other denominations have a second tier of membership, such as confirmation. Baptism can be by immersion in water (e.g. Baptist church) or by sprinkling (e.g. Anglican church). Some people prefer to be baptised as adults and so hold thanksgiving services for children, allowing them therefore to make their own choice as adults or young people. These differences can be noticed within as well as between denominations. There are several symbols connected with baptism; in brief the water represents cleansing from sin or wrong doing, and the immersion in it mirrors the death and resurrection of Jesus. The candle given at the end of the service represents the passing from darkness (the world) to light (the Kingdom of God); Jesus is often known as the Light of the World. The stories of the Lost Coin and the Lost Sheep are parables – stories with a meaning – told by Jesus. There are many levels on which these parables can be understood, but they both show God’s care for the individual in that anything (anyone) lost is worth saving. Each one has value. A key point to note is that the individuals are sought to return to the group. They were noticed as missing because they belonged to the group. The Golden Rule is all about treating others as you wish to be treated and is found in most of the world’s major faiths</p>			
<p>Expected learning</p> <p>Pupils will be able to retell simply the parables of the Lost Coin and the Lost Sheep; they will recognise that parables are stories with meaning; they will recognise the sacrament of baptism as a ceremony of belonging; they will be able to describe the key events of the ceremony; they will know the basic meaning of the baptism symbols; they will know that these stories and the ceremony are Christian and be able to identify that other religions may have different ways of expressing belonging; they will know the Golden Rule and be able to identify some ways in which these ideas are connected; they will have an understanding of the concept of community and belonging.</p>			
<p>Developing</p> <p>Pupils recognise the stories of the Lost Coin & Lost Sheep; they will identify different groups that people can belong to and the reasons why people choose to join. They will know that baptism is a Christian ceremony to show belonging and they will recognise the key features of the baptism ceremony. They will talk about their own experiences of belonging.</p>		<p>Excelling</p> <p>Pupils will know the correct terminology for baptism and be confident of the meaning of the symbols. Pupils will compare the advantages and disadvantages of belonging to a group. They will create their own ceremony for joining a group and explain the significance of the ceremony for joiners and the reasons why people would join.</p>	
<p>Engage:</p> <ul style="list-style-type: none"> Ask pupils to think about all the things that make them special – things that they can do, things they know. Pupils could work in pairs to find out one interesting or special thing about their partner and report back to the rest of the class. Pose the question about whether some people are more important than others. Discuss. Look at some of the groups that pupils belong to and discuss whether being part of a group makes everyone the same. Think about the difference between choosing to be part of a group and just being part of something 			

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Enquire & Explore: (AT1)

- How do we know we are special? Look at wider relationships and how they make us feel about ourselves.
- Read a selection of Bible stories – the Lost Coin, the Lost Sheep, - and discuss what these stories tell us about being special. Children choose one from a range of pictures that they think shows that Jesus thinks everyone is special.
- Investigate baptism and how for Christians that is a way of showing that someone is special to God. Children could interview a Christian or Christian family about why they choose to be baptised or get their child baptised. If there are children of other faiths find out how they might show that they are special to God.

Evaluate: (AT2 Impersonal)

- Does being baptised make you special? Are there other ways to show that people are special?
- Does belonging to different groups make you special or make you all the same?

Reflect & Communicate: (AT2 Personal)

- Does what you believe about yourself change the way you treat other people?
- What is the best way of showing that someone is special?
- This could link to the class charter or school values or Golden rules.

Evaluation:

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| <ul style="list-style-type: none"> • What went well? | <ul style="list-style-type: none"> • Even better if: |
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Some suggested resources:

- Bible stories and pictures: Lost Coin - Luke 15:8-10; Lost Sheep – Luke 15:4-7
- Christians to interview
- DVD versions of Bible stories
- Anglican Baptism Service sheets (ask your local church)
- www.request.org – information about Baptism
- www.reonline.org
- www.cist.org.uk/pv/am/ap1001.htm - focus on relationships

RE SCHEME OF WORK
CLASS RECORD SHEET
Assessment opportunities & activities

Year 1: Unit 1

Term: Autumn 1

Year:

Is everybody special?

A few pupils may have made significant progress and be able to:

- Make a link between the stories of Jesus and the belief that everybody is special
- Describe the artefacts used in baptism
- Use the correct words to describe the baptism service
- Ask questions and investigate reasons why people choose to belong to a group/get baptised
- Prepare a reflection on how a Christian might feel on being baptised
- Make a link between Christian teaching and how people are/should be treated

Some pupils may be working at a more advanced standard and be able to use an increasing religious vocabulary to:

- Retell a story of Jesus and suggest how that shows he thought everybody was special
- Give a reason why people choose to belong to a religious group
- Identify some reasons why Christians choose to be baptised
- Match some Christian beliefs with the symbols and artefacts connected with baptism
- Make up some questions to ask a Christian about baptism
- Talk about how baptism/belonging to a group makes people feel
- Recognise that believing everybody is special might change the way people treat each other

Most pupils will be able to use some religious words and phrases to:

- Recognise a story of Jesus
- Talk about how people show that they belong to a group
- From a selection, recognise artefacts associated with baptism
- Talk about why Christians choose to be baptised
- Speak about their own ways of showing they belong
- Talk about how it feels to belong

