

**RE SCHEME OF WORK
KEY STAGE 2
Mid-term planning**

Year 3: Unit 1

Term: Autumn 1

Year:

Does taking bread and wine show that someone is a Christian?

Key Concepts: Communion; Commitment; Church

Learning Objective: to explore the ritual of communion and other ways of belonging to the church

Brief Background knowledge for teachers

For many Christians baptism is the way of demonstrating commitment to the church, but as an event it doesn't leave a mark or a sign showing that someone is a Christian. Many Jews, Muslims, Sikhs and Hindus are clearly identifiable because of their dress codes (head-coverings, turbans etc.) so how are Christians identified? The aim of the unit is to explore the behaviour(s) that indicate someone is a Christian. In most cultures, Christians follow the dress code of that culture, so showing pictures of Indian Christians etc. is quite important. Communion, also called Eucharist, the Lord's Supper or Mass is a ritual that both unites and divides the church. The bread, representing the body of Christ may be real bread or wafers. In Catholic teaching the bread becomes the body of Jesus; in most other denominations it is symbolic; the wine may be real wine, or grape juice and may be mixed with water. Catholics rarely take the wine; the wine becomes the blood and this is known as transubstantiation. There is some teaching in the Bible about the way that Christians should celebrate communion; 1 Corinthians 11:23-29 is a passage that forms the basis of the Anglican communion service. A clear link is made here to the Passover meal, which Jesus celebrated with his disciples as the Last Supper. (See Y3 U4). But communion is again not a visible sign that people are Christians; there are many passages where Jesus teaches what is expected of his followers (love one another, love your neighbour as yourself, love God etc.) Church notice boards and news sheets provide lots of information about the things that people that show that they are Christian.

Expected Learning

Pupils will know the key features of the communion/Eucharist service and be able to link them to the Bible passage. They will know the story of the Last Supper and link that also with the communion service. They will know that Jesus taught his followers to behave in certain ways and they can illustrate that with one or two verses or stories from the Bible. They will know that baptism is another way of showing belonging to the church and will know the symbols connected with baptism. They will know that being part of a group requires commitment and suggest ways of showing it.

Developing

Pupils will recognise that communion is a Christian ritual; they will recognise the artefacts and elements of communion; they will know that it is one of the ways of showing belonging to a church. They will know some other ways of showing Christian beliefs

Excelling

Pupils will recognise the differences between communion in different denominations; they will link Christian practice to a wider range of biblical verses and stories; they will talk about the impact of belief and behaviour on the lives of individuals. They will describe different ways of showing commitment.

Engage:

- Look at different pictures of people – what do we know about them? How do we know it? Ensure in this range of pictures that there are some challenges to stereotypes (e.g. Christians in Indian dress)
- How do you show that you belong to a group? Look at the different groups that a person can belong to and identify how we know that people belong to these groups. Rank the things that show you belong in order of importance.

Enquire & Explore: (AT1)

- Can the children already identify any ways in which Christians show that they belong to the church? Look at all the different things that Christians do. Look at church noticeboards and notice sheets. What do these tell us? Read a range of bible verses (see resources list) that talk about how Christians should live and explore how these are lived out in the church.
- **Read the Bible passages** that talk about taking bread and wine – especially the quotation from 1 Corinthians 11:23-29 that takes us through the understanding of the communion service. Make sure that the link to the Last Supper is clear. Use a child's guide to communion (if available) to find out more about communion. Look

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at a chalice and a paten. Explore some of the different ways that communion/Eucharist/Mass/Lord's Supper is celebrated, including around the world.

- Explore baptism, and evaluate whether that is a better way of expressing belonging. Look at different types of baptism service.
- Interview some local Christians; asking questions about what they do to express their faith and why.
- Rank/sort the various activities to discuss what is most important to some/most/many Christians and why.

Evaluate: (AT2 Impersonal)

- Pupils describe why communion is important to Christians. Does having a shared special place help Christians to feel part of the group? Explore pupil ideas about whether communion is the most important way of showing that someone is a Christian or whether they think some of the other things Christians do are more important. Do the children think that it is important for Christians to show that they belong? What is the best way of showing it? Allow pupils to decide whether communion or baptism is a better way of showing that they belong.

Reflect & Communicate: (AT2 Personal)

- What groups do the children belong to? Do they want to show that they belong? How do they show that they belong? Are there better ways of showing that people are Christians? How did they feel about being part of a communion service? Did it make them feel closer to God? If so in what ways? What would make them feel closer to God?

Evaluation:

- What went well?

- Even better if:

Some suggested resources:

- www.request.org.uk
- www.reonline.org.uk
- RE Today Publications: Christianity
- A child's communion book
- School Eucharist booklet (if there is one)
- Church notice sheets or picture of noticeboard
- Bible verses that point to Christian behaviour: Matthew 5:23-24; 6:2-3; 7:24; 18:21-22; 19:17b-19; 25:35-36; Romans 12:9; 12:16; Hebrews 10:24-26; 13:16; Colossians 3:16; Philippians 4:4; 1 Thessalonians 5:17; James 5:16; I Corinthians 11:23-29; 1 Timothy 6:10 (Remember to read these verses in context and note that this is just a sample.)

**RE SCHEME OF WORK
CLASS RECORD SHEET
Assessment opportunities & activities**

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Some pupils will have made more progress and be using a developing religious vocabulary to:

- Describe three things that Christians believe in, referring to stories in the Bible
- Describe a communion service showing the impact it might have on a Christian child
- Design a communion set that reflects the importance of communion for a Christian
- Annotate a picture of a church noticeboard, showing the links to Bible stories/verses and the impact it has on the life of a Christian
- Ask important questions and investigate answers on why Christians take communion and compare to the ways that they show belonging

Most pupils will be able to use an increasing religious vocabulary to:

- Retell the story of the Last Supper, suggesting the meaning the story has for a Christian
- Describe some of the ways that some Christians demonstrate their faith
- Give a reason why Christians take communion
- Identify and match the symbols of the Eucharist to key Christian beliefs
- Ask and respond sensitively to questions about their own and others' experiences about communion
- Talk about and recognise that different people might feel differently about communion
- Talk about different ways of belonging that Christians experience and compare that to their own ways of showing belonging

Some pupils will not have made as much progress, but will be able to use some religious words and phrases to:

- From a selection, choose the artefacts or symbols that a Christian would link to communion
- Say what the bread and wine symbolise for a Christian
- Talk about different ways of showing belonging
- Speak about how it feels to be part of a celebration rather than a spectator
- Talk about what they think is the best way for someone to show that they are a Christian