



Art

Intent

At South Ascot Village School, Art is a subject area that we celebrate and enjoy across the school. Our intent is to ensure that our art curriculum inspires our children to think creatively and to gain an appreciation of art.

Our Art curriculum provides children with opportunities to develop their skills using a range of media and materials. Children learn the skills of drawing, painting, printing, collage, textiles and 3D work. They are given the opportunity to explore and evaluate different creative ideas.

At South Ascot Village School, art is integrated into our foundation curriculum. This ensures that our art curriculum is relevant, and meaningful to the children, and enables them to apply their knowledge of a historical or geographical topic to their art and construction work.

Implementation

Each year group will learn a range of skills and techniques, use different mediums and develop the ability to experiment with different kinds of art, craft and design whilst increasing the pupils' awareness and appreciation of art. Art is integrated into our foundation subjects with all Geography and History units of work. 2 - 6 week art blocks focus on the theme or topic being studied. This enable the learning to be meaningful to the children. Throughout the year, pupils will have opportunities to develop their artistic skills and will be taught to:

- ✚ Use materials to design and make products
- ✚ Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- ✚ Develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.
- ✚ Create sketches to record their observations in class sketch books.
- ✚ Use a range of materials including clay, charcoal, paint, pencil and fabric.

In Early Years Foundation Stage

Pupils explore and use a variety of media and materials through a combination of child initiated and adult directed activities (curious cats). They have opportunities to learn to:

- ✚ Explore the textures, movement, feel and look of different media and materials



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- + Respond to a range of media and materials, develop their understanding of them in order to manipulate and create different effects.
- + Use different media and materials, develop their understanding of them in order to manipulate and create different effects (Creative Monkey).
- + Use different media and materials to express their own ideas.
- + Explore colour and use for a purpose.
- + Develop skills to use simple tools and techniques appropriately.
- + Select appropriate media and techniques and adapt their work where necessary (Resilient Fish).

In Key Stage 1

Pupils are taught:

- + To use a range of materials creatively to design and make products.
- + To use drawing, painting and sculptures to develop and share their ideas, experiences and imagination
- + To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.
- + About the work of a range of artist, describing differences and similarities between them and making links to their own work (Spider).

In Key Stage 2

Pupils are taught:

- + To develop their ideas through class sketch books, recording observations and using them to review and revisit ideas.
- + To improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (for example pencil, charcoal, paint, clay and textile).

Whole School

Once an academic Year pupils will work on a whole school art project which are led by our Art Co-ordinator. Pupils work collaboratively (Bee) across the school on difference aspects of the project. At the end of this project we will share our work with the wider school community at an exhibition (Spider). Art work created during our projects is celebrated with displays which illustrate our appreciation and love of Art.



Impact

Our Art Curriculum is carefully plan to enable pupils to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress.

In addition, we measure the impact of our curriculum through the following methods:

- ✚ A reflection on standards achieved against the planned outcomes,
- ✚ Pupil discussions about the learning, sharing their ideas regarding inspiration, techniques and evaluation of their work.
- ✚ Each half term a piece of work will be recorded in each pupils Hardback Sketch book which will demonstrate progression as they progress through the school.