

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Main Topic	Knowing me, knowing you		The chicken and the egg		My World	
Main Subject Drivers	<p>Bridging the gap between home and school.</p> <p>Express their feelings about their summer experiences.</p> <p>Exploring notions of journeying on land, air and sea incorporating themes including ourselves, animals, fictional characters and physical causes and effect.</p>	<p>Creating story maps to explore the story in focus in depth.</p> <p>Role play and small world emphasis to support retelling and adapting the story.</p> <p>Exploring moral conundrums – did the fox consider the feelings of the other story characters?</p>	<p>Lunar year of the Snake – exploring the characteristics attributed to the snake. Do they mirror the characteristics of The Little Red Hen’s characters? Are the other animals good team players? What constitutes working as a team?</p>	<p>Exploring symbolism of the egg in the doctrine of Christianity and beyond.</p> <p>Exploring new beginnings in Spring, charting signs of new life in different forms.</p> <p>Exploring the treatment of Good Egg and the notion of being good versus bad.</p>	<p>Exploring the natural world and changes over time in meaningful ways including growing activities and life cycles.</p>	<p>Reflecting on and celebrating our own and each other’s personal growth.</p> <p>Exploring next steps in our learning journeys and talking about strategies involved in setting simple goals and achieving them with an emphasis on transitions.</p>
Main stories/traditional tale focus independent from Drawing Club	<p>Owl babies</p> <p>Goldilocks and the Three Bears</p> <p>The Gingerbread Man</p> <p>The Rainbow Fish</p> <p>The Three Billy Goats Gruff</p>		<p>The Little Red Hen</p> <p>The Great Race</p> <p>The Good Egg</p> <p>Broken Bird</p>		<p>The Hungry Caterpillar</p> <p>Growing Frogs</p> <p>Jack and the Beanstalk</p> <p>The Bad Seed</p> <p>The Great Eggscape</p>	
Visits and Events	<p>Visit to the church for Harvest/Christmas</p> <p>Harvest – Halloween – Diwali – Bonfire Night – Remembrance Day - Christmas</p>		<p>Visit to the church for Easter</p> <p>Lunar New Year – Big Garden Bird Watch – Holi – Mothering Sunday – Lent – Easter - Eid</p>		<p>Whole school trip</p> <p>Visit new class</p> <p>Earth Day – Sports morning – Leavers assembly</p>	

Personal Social and Emotional Development	<ul style="list-style-type: none"> • See themselves as valuable individuals. • Build constructive and respectful relationships. • Express their feelings and consider feelings and perspective of others • Show Resilience and perseverance in the face of a challenge. • Identify and moderate their own feelings socially and emotionally. • Manage their own needs.
Communication and Language	<ul style="list-style-type: none"> • Listen to and talk about stories to build familiarity and understanding. • Retell the story once they have developed a deeper familiarity with the text. • Learn Rhymes, poems and songs. • Engage in non-fiction books. • Use new vocabulary in different contexts.
Physical Development	<ul style="list-style-type: none"> • Develop their small motor skills so they can use a range of tools competently, safely and confidently. • Dough disco • Confidently and safely use a range of large apparatus indoors and outdoors. • Develop overall body strength, balance, co-ordination and agility. • Combine different movements with ease and fluency. • Develop the foundations of a handwriting style.
Literacy	<ul style="list-style-type: none"> • RWI phonics programme. • Daily phonics focus. • Handwriting practice. • Guided reading exercises. • Reading Eggs. • Drawing club
Mathematics	<ul style="list-style-type: none"> • White Rose Maths programme as a spine for mastering the six key concepts defined and published by NCETM that collectively provide a platform for everything children will encounter through their maths learning at primary school and beyond. (Cardinality and Counting, Comparison, Composition, Pattern, Shape and Space and Measures.)
Understanding the World	<ul style="list-style-type: none"> • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Draw information from a simple map. • Understand the past through settings, characters and events. • Understand some important processes and changes in the natural world around them including seasons and observations of plants and animals.
Expressive Arts and Design	<ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques to express their ideas and feelings. Create collaboratively sharing ideas, resources and skills. • Develop storylines in their pretend play, making use of props and materials. • Listen attentively, move to and talk about music and art, expressing feelings and responses.