



# History

## Intent

At South Ascot School, our intention in History is to convey a greater understanding and knowledge of British and World History through reading age-appropriate texts that stimulate children's inquisitiveness and fascination. Our History curriculum is progressive throughout the whole school and covers the knowledge and skills stated in the National Curriculum. The Historical skills and knowledge acquired which will inspire our pupils to think and act as historians

Through our high quality teaching we will develop the following skills and knowledge

- ✚ A secure knowledge of the people, events and contexts from a range of historical periods.
- ✚ An extensive base of historical knowledge and vocabulary
- ✚ The ability to ask and answer valid historical questions
- ✚ Draw conclusion and explain their findings
- ✚ Use a range of primary and secondary resources to gather information and to follow lines of enquiry

## Implementation

History is taught in for half a term, each term. Pupils participate in 2 hours of History per week. Sessions will focus on reading and research, as well as the application of skills and knowledge. Pupils are taught knowledge through high quality texts, trips and visits, whilst developing their key skills such as: chronological awareness, understanding historical context, and organising, evaluating and communicating information.

Cross curricular links are made whenever possible to develop pupil's breath of understanding Themes are often explored during literacy lessons; both reading and writing. (e.g. Writing a set of instructions about how an Egyptian Mummy is made)

### In Key Stage 1

#### Pupils are taught:

- ✚ To develop their enquiry skills by comparing their life to significant people form the past and to find similarities and difference between the events of the past:



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- ✚ To investigate and Interpret the past. By looking at photographs, artefacts and reading simple text to make comparisons.
- ✚ To develop their chronological knowledge by placing events in chronological order on a timeline, including artefacts, words and phrase and dates.
- ✚ To make connections by linking changes in living memory to changes in national life (Spider).
- ✚ To communicate historically by using simple historical words and phrases to answer questions.

### **In Key Stage 2**

#### **Pupils are taught:**

- ✚ To develop enquiry skills by explaining the significance of events and clarify similarities and differences between cultural, social and religious aspects of a period.
- ✚ To investigate and interpret the past by exploring different interpretations of the past through the impact of contrasting sources from the same time.
- ✚ To demonstrate a deep understanding of the chronology of a series of events on a timeline and explain the impact of one event upon another. They use dates and terms accurately in describing events
- ✚ To discern between past periods of time and societies analysing trends (Spider – Making links).
- ✚ To communicate historically using historical vocabulary to ask and answer valid questions and to pursue lines of enquires.
- ✚

## **Impact**

Our History Curriculum is age appropriate and taught in chronological order where possible. The curriculum is planned to demonstrate progression across the main skills: Enquiry, Chronology, investigation and interpreting, making connections and communication. In addition, through reading age appropriate specifically selected texts, our children are exposed to the historical knowledge that they will need to become enthusiastic historians.

Teachers make formative assessments of pupil knowledge through:

- ✚ Pupil discussion
- ✚ Evidence from work in pupil's folders
- ✚ Quizzes
- ✚ Assessments against planned learning outcomes