

## Spanish progression of skills – using Espresso

Skills		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Speaking &amp; listening</b>	To listen attentively to spoken language and show understanding by joining in and responding				Repeat words modelled by the teacher; listen and show understanding of single words by responding		Listen and show understanding of more complex familiar phrases and sentences	
	To explore patterns and sounds of language through songs and rhymes, and link the spelling, sound and meaning of the words				Listen and identify rhyming words and particular sounds in songs and rhymes		Follow the text of a familiar rhyme and song, identifying the meaning of the words	
	Engage in conversations; ask and answer questions; express opinions; respond to opinions of others; seek clarification				Recognise a familiar question and respond with a simple rehearsed response		Ask and answer more complex familiar questions with a scaffold of responses. Ask for clarification and help	
	Speak in sentences using familiar vocabulary, phrases and basic language structures. Present ideas and information to a range of audiences				Name objects, actions and link words with a connective in a simple rehearsed statement		Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold	
<b>Songs, stories &amp; rhymes</b>	Appreciate stories, songs, poems and rhymes in language				Join in with actions to accompany familiar songs, stories and rhymes		Follow the simple text of a familiar story or song and sing or read aloud.	
<b>Reading &amp; writing</b>	Develop accurate punctuation and intonation so that others understand when they are reading aloud or using familiar words or phrases				Identify individual sounds in words and pronounce accurately; start to recognise the sounds of some letter strings		Read and pronounce familiar words accurately using their knowledge of letter string sounds, observing silent letter rules	
	Read carefully and show understanding of words, phrases and simple writing				Read and show understanding of familiar single words		Read and show understanding of a complex sentence using familiar language	
	Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including a dictionary				Use strategies for memorising and decoding new vocabulary; be familiar with the layout of a bi-lingual dictionary		Use a bi-lingual dictionary to find the plural form and gender of a noun for the definite and indefinite article	

	<b>Describe people, places, things and actions orally and in writing</b>				Write and say simple familiar words to describe people, places, things and actions using a model	Write and say a more complex sentence to describe people, places things and actions using a language scaffold
	<b>Write words from memory and adapt these to create new sentences, to express ideas clearly</b>				Write single familiar words from memory with understandable accuracy	Write familiar complex sentences from memory with understandable accuracy
<b>Grammar</b>	<b>Understand basic grammar appropriate to the language being studied, key features and how to apply these (eg: to build sentences) and how these differ from or are similar to English</b>				Name a noun, adjective, verb, adverb, conjunction  Use the first and second person pronouns with a verb	Understand the definite and indefinite article and recognise that adjectives agree with the nouns.  Build a complex sentence using nouns, pronouns, adjectives, verbs, adverbs, prepositions, conjunctions