

RE – Progression of Skills
Following Pan-Berkshire RE curriculum

Skills	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	CHRISTIANITY & JUDAISM			CHRISTIANITY & HINDUISM		CHRISTIANITY & SIKHISM	CHRISTIANITY & ISLAM
Autumn 1	<p>In the EYFS, the RE should be aligned to the most recent EYFS framework.</p> <p>It is expected that learning will be experiential and thematic during the EYFS.</p>	<p>Is everybody special?</p> <p>Key Concepts: Community; baptism; the Golden Rule</p> <p>Key Objective: to explore how and why people choose to belong to groups and religions and the difference that makes to their lives.</p>	<p>Who should you follow?</p> <p>Key Concepts: Judaism; Moses & Joshua; Rabbi; Vicar</p> <p>Key Objectives: To find out about religious leaders and how and why they are followed</p> <p>To learn some stories about religious leaders and their significance for believers.</p>	<p>Does taking bread and wine show that someone is a Christian?</p> <p>Key Concepts: Communion; Commitment; Church</p> <p>Key Objective: to explore the ritual of communion and other ways of belonging to the church</p>	<p>Do Murtis help Hindus understand God?</p> <p>Key Concepts: God; Brahman; Trimurti; Murtis; Avatars</p> <p>Key Objective: to explore how Hindus express their beliefs through images of deities and symbols</p>	<p>Do Sikhs need the Guru Granth Sahib?</p> <p>Key Concepts: Sacred text; Gurus</p> <p>Key Objective: to explore different ways of showing belief with special reference to Sikhism</p>	<p>Are saints encouraging role models?</p> <p>Key Concepts: Persecution; Saints; Commitment; Martyr; Faith</p> <p>Key Objective: to explore reasons behind the persecution of saints/believers; to compare the saints to the person and persecution of Jesus</p>
Autumn 2		<p>Should we celebrate Harvest or Christmas?</p> <p>Key Concepts: Christianity; Harvest; Christmas; Judaism; Sukkot; Giving thanks</p> <p>Key Objective: to explore and compare reasons for celebrating Harvest and Christmas To learn that not everyone celebrates the same festivals</p>	<p>Do religious symbols mean the same to everyone?</p> <p>Key Concepts: Symbols; Belonging;</p> <p>Key Objectives: To explore the variety of ways people can express beliefs by what they wear</p> <p>To explore the different meanings behind symbols</p>	<p>Is light a good symbol for celebration?</p> <p>Key Concepts: Light; Belief; Advent; Diwali; Chanukah</p> <p>Key Objective: to understand the significance of light as a symbol of belief</p>	<p>Does the Christmas narrative need Mary?</p> <p>Key Concepts: God; Virgin Mary; Christ; Icon</p> <p>Key Objective: to explore the role of Mary in Christian life and in the Christmas story in particular</p>	<p>Does God communicate with Humans?</p> <p>Key Concepts: Sacred text; Prophecy; Revelation, Incarnation</p> <p>Key Objective: to understand the Christmas story from a Biblical viewpoint</p>	<p>Is “God made man” a good way to understand the Christmas story?</p> <p>Key Concepts: Christ; Incarnation; Emmanuel</p> <p>Key Objective: to explore the concept of incarnation in the Christmas story; to compare the Biblical narrative with a traditional Christmas story</p>

Spring 1		<p>Does Creation help people understand God?</p> <p>Key Concepts: Creation, God, Christianity, Judaism</p> <p>Key Objective: to understand Christian and or Jewish beliefs about Creation and the character of God</p>	<p>Is it important to celebrate the New Year?</p> <p>Key Concepts: Celebration; New Year; Rosh Hashanah;</p> <p>Key Objective: to explore the ways that different people and different faiths celebrate New Year</p>	<p>Is a Hindu child free to choose how to live?</p> <p>Key Concepts: Hindu; Belief; Commandments – Dharma (a person's duty, doing the right thing in a given situation) and Karma (the law of cause and effect)</p> <p>Key Objective: to explore the impact Hindu beliefs have on the life of a child, especially the 5 daily duties; Hindu family life and worship in the home; to explore the consequences of actions and choices.</p>	<p>Is a holy journey necessary for believers?</p> <p>Key Concepts: Hindu; Christianity; Pilgrimage; Worship</p> <p>Key Objective: to explore the holy journeys made by believers; the reasons and impact for such journeys</p>	<p>Does the community of the Gurdwara help Sikhs lead better lives?</p> <p>Key Concepts: Gurdwara; Community</p> <p>Key Objective: to explore how the Gurdwara influences the life and belief of Sikhs</p>	<p>Do clothes express beliefs?</p> <p>Key Concepts: Islam; Judaism, Modest dress code, (Sikh 5 Ks – if desired)</p> <p>Key Objective: to explore whether clothing rules and restrictions can express belief and give people a sense of identity</p>
Spring 2		<p>Should everyone follow Jesus?</p> <p>Key Concepts: Christianity; Easter; Leaders; Rabbi; Vicar</p> <p>Key Objective: to explore the reasons why people follow Jesus, with reference to the Easter story</p>	<p>How should the Church celebrate Easter?</p> <p>Key Concepts: Easter; Baptism; Church.</p> <p>Key Objective: to explore how and why the church celebrates Easter</p>	<p>Does Easter make sense without Passover?</p> <p>Key Concepts: Judaism; Christianity; Freedom; Passover; Last Supper</p> <p>Key Objective: to explore the connections between Passover and Easter, particularly the Last Supper</p>	<p>Should believers give things up?</p> <p>Key Concepts: Christianity; Lent; Giving things up, Carnival</p> <p>Key Objective: to explore Lent and its significance for Christian belief and practice</p>	<p>Christianity: Was the death of Jesus a worthwhile sacrifice?</p> <p>Key Concepts: Christianity; Sacrifice; Sin; Redemption, Atonement, Salvation, Grace</p> <p>Key Objective: to explore the significance of death of Jesus at Easter for Christians</p>	<p>Is the resurrection important to Christians?</p> <p>Key Concepts: Resurrection; Reincarnation; Funeral; Heaven</p> <p>Key Objective: to explore the resurrection of Jesus, the Easter narrative and concepts of life after death</p>
Summer 1		<p>Are some stories more important than others?</p>	<p>Can stories change people?</p> <p>Key Concepts: Christianity; Judaism;</p>	<p>Does Jesus have authority for everyone?</p>	<p>Did Jesus really do miracles?</p>	<p>Are you inspired?</p> <p>Key Concepts: Christ; Holy Spirit;</p>	<p>Can we know what God is like?</p> <p>Key Concepts:</p>

		<p>Key Concepts: Christianity; Judaism; Old Testament; Moral stories; God; Faith</p> <p>Key Objective: to explore some Old Testament stories and find what can be learned from them</p>	<p>Old Testament (story of Joseph); New Testament (story of Zacchaeus)</p> <p>Key Objective: to explore the way that Old Testament and New Testament stories influence readers and listeners and the reasons for the inclusion of stories.</p>	<p>Key Concepts: Authority; Jesus, Gospel; Obedience, trust, faith</p> <p>Key Objective: to explore the life and teachings of Jesus from the perspective of his authority; to examine the authority that Jesus has for Christians today</p>	<p>Key Concepts: Miracles, faith, belief, doubt</p> <p>Key Objective: to explore at least two miracles of Jesus and evaluate them from the view of a believer and a sceptic</p>	<p>Inspiration; Pentecost</p> <p>Key Objective: to explore the person and work of the Holy Spirit; to find out what inspires Christians in the past and today</p>	<p>God; Prayer; Faith; Shahadah; Revelation</p> <p>Key Objective: to explore different views of God and how some people believe they can know God or know about God and why some do not believe at all</p>
Summer 2		<p>Do we need shared special places?</p> <p>Key Concepts: Judaism; Sacred space; Synagogue</p> <p>Key Objective: to explore the significance and role of the synagogue for Jews; become aware of the role of the home for Jews</p>	<p>How should you spend the weekend?</p> <p>Key Concepts: Judaism; Shabbat; Creation</p> <p>Key Objective: to explore the practice of observing Shabbat and the implications for Jewish believers and children.</p>	<p>Can made-up stories tell the truth?</p> <p>Key Concepts: Truth; Parable; Fable; Myth</p> <p>Key Objective: to explore how Jesus taught truths through story and why he chose to do this</p>	<p>Does prayer change things?</p> <p>Key Concepts: Prayer (sin/salvation/miracle)</p> <p>Key Objective: to explore the reasons why believers pray and what they believe the results are</p>	<p>What is best for our world? Does religion help people decide?</p> <p>Key Concepts: Inspiration; Christianity; Sikhism; Charity; Vand Chhakna; Seva, Langar</p> <p>Key Objective: to explore how and why believers help others through charity and service</p>	<p>Does it matter what we believe about creation?</p> <p>Key Concepts: Multi faith; Creation; Care for world Stewardship, Tawhid, Aum, Creator</p> <p>Key Objective: to explore different views of creation and consider the consequences of holding certain beliefs</p>