



# Reading

## Intent

At South Ascot Village School, we believe that reading is a vital life skill and we are committed to enabling our children to become lifelong readers.

The overarching theme of our reading curriculum is to develop a love of reading across subjects, enriching children's learning through carefully designed teaching activities that utilise texts as a 'vehicle' for learning.

Reading is a skill that enables children to develop their learning across the wider curriculum and lays the foundations for success in future lines of study and employment.

We recognise the importance of taking a consistent whole school approach to the teaching of reading in order to close gaps that might appear.

We have high expectations of all children and we encourage children to challenge themselves, persevere and pursue successful outcomes in reading.

## Implementation

At South Ascot Village School, reading takes place across the curriculum – it is not just reserved for Literacy lessons. Students are encouraged to read a wide range of different text types on top of the learning that is completed in school to further their understanding and to foster a love of reading.

### **Within Literacy lessons, reading is taught utilising multiple methods:**

- Starting in Key Stage 1, independent reading is encouraged where children read books from the reading scheme 'Read, Write, Inc' and, as they progress, later moving on to books of their choice as free readers.
- Within the school setting, individual reading takes place where children read to an adult on a one-to-one basis for those that need additional support (as well as individual reading for all students each day).
- There is whole class guided reading where each class reads the same text. Not only are comprehension tasks and questioning within lessons differentiated to enable all children to access and show understanding, but these core texts are also used as a focus for writing tasks.
- ICT-based programmes such as Reading Eggs and Reading Eggspress are used to develop comprehension skills at home. These tasks are set weekly as part of homework for each class, as well as being used for additional teaching and interventions (when required) in school.
- Reading across the curriculum is encouraged at all times. This involves reading for information in foundation subjects and Science, not just for Literacy tasks.



### **Early Reading**

Children experience a wide range of picture books that are carefully chosen to improve their reading skills, alongside their writing skills. Our carefully chosen reading programme 'Read, Write, Inc' (RWI) ensures that the children are taught the phonics in a proven systematic, synthetic and rigorous method. Within this the RWI reading scheme books are used for guided reading and individual book bag books. No child is left behind and support is given where needed through bespoke interventions from phonics and reading experts so that children catch up quickly. Home reading is a collaborative effort to ensure children read widely and their books carefully match sounds.

### **In Key Stage 1**

During Key Stage 1, children move from the decoding stage to comprehension. As they progress through the key stage, their books move away from being matched to their Phonic level and towards reading for understanding. In Year 1 and 2, children take part in whole class Guided Reading sessions using the RWI scheme books

We passionately want our children to genuinely develop reading for pleasure. We have annual author visits to promote reading. World Book Day is celebrated with activities to promote a love of books and reading. We actively share books in assembly. Reading for Pleasure Questionnaires are used to gauge how children are developing their love for reading. They partake in paired reading with children from other classes. Children love this weekly opportunity to read to their peers, as well as be read to:

- Shadowing of national book awards e.g. Blue Peter Awards, Lollies and Kate Greenaway Award.
- Our library areas and book displays promote reading for pleasure and inspire the children's book choices

### **Key Stage 2:**

Children continue to take part in whole class guided reading sessions with carefully chosen, high quality texts that not only aim to improve their reading skills, but their writing skills too. In Key Stage 2, there is an added focus on the fact that children should be encouraged to use evidence from the text to justify their thoughts, opinions and ideas. By the end of Key Stage 2, students should be confident at utilising the text to support their answers when reading a range of text types. Students should read a variety of fiction and non-fiction in Literacy, as well as other lessons, to further their understanding and also demonstrate that they can read for research purposes, including ICT based texts.



### Impact

Our aim at South Ascot Village School is that children can read fluently by the end of Key Stage 1 (accessing texts as free readers), enabling them to fully engage with their learning at Key Stage 2 and beyond.

#### **At South Ascot Village School, reading is assessed in multiple ways:**

- All students: In-School Testing – From the start of Year 1, students take part in termly formal testing using NTS assessments to track progress throughout each school year. Students that are behind academically may take tests from a previous year to give them the best chance of showing progress. All data is tracked throughout their time in South Ascot Village School.
- All students: Informal Assessments - Teachers continuously assess children's attainment and progress during individual and whole class reading sessions.
- All students: Reading Eggs and Reading Eggspress – Students are assessed weekly via the Reading Eggs online resource which can track the progress of each individual child in the school.
- Year 1: Statutory Testing - Children take part in the Phonics Screening check. Any students not achieving a pass mark will retake the test in Year 2.
- Year 2: Statutory Testing - Children are assessed in Reading as part of the end of Key Stage 1 SATs (with marking done internally by the KS1 staff).
- Year 6: Statutory Testing - Children are formally assessed in Reading as part of the end of Key Stage 2 SATs.