

Weekly Colour table and malleable tray planning

Week commencing: ...

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------------|--|--|--|--|--|
| 8.40am-10.30am Fine Motor | Playdough with action cards | Playdough with action cards | Playdough with action cards | Playdough with action cards | Playdough with action cards |
| 8.40am-10.30am Fine Motor | <u>Worm hunt</u> Spaghetti worms and bugs in mud using tweezers | <u>Worm hunt</u> Spaghetti worms and bugs in mud using tweezers | <u>Worm hunt</u> Spaghetti worms and bugs in mud using tweezers | <u>Worm hunt</u> Spaghetti worms and bugs in mud using tweezers | <u>Worm hunt</u> Spaghetti worms and bugs in mud using tweezers |
| 10.30am-12midday Literacy | Decorating letter 'S' | Feed me the letter 'S' monster | Find and stamp letter 'S' | 'S' peg sunshine | Painting letter 'S' |
| 10.30am-12midday Sensory Literacy | Forming the letter S in sand with multicoloured paper under the sand | Forming the letter S in sand with multicoloured paper under the sand | Forming the letter S in sand with multicoloured paper under the sand | Forming the letter S in sand with multicoloured paper under the sand | Forming the letter S in sand with multicoloured paper under the sand |
| 1pm-2pm Numeracy | Number stones to 5 and 10 | Number organising up to 20 | Number matching - drawing lines to match | Number lines to 5 and 10 with missing numbers and magnetic numbers | Number posting |
| 1pm-2pm Sensory Numeracy | Number car to number house on road | Number car to number house on road | Number car to number house on road | Number car to number house on road | Number car to number house on road |
| 1pm-2pm Speech and Language | See individual planning | See individual planning | See individual planning | See individual planning | See individual planning |
| 2pm-3pm Sensory Creative | Colour rice play | Water play | Feet painting | Water play | Colour rice play |

All the above activities are part of the children's "adult-led" 1:1 time