

## PE and sport premium funding impact report

## Swimming and water safety

| Meeting the swimming and water safety national curriculum requirements  |     |  |  |  |
|---|-----|--|--|--|
| What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?                          | 94% |  |  |  |
| What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?                     | 94% |  |  |  |
| What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?  | 27% |  |  |  |
| Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements? | Yes |  |  |  |
| We provide swimming for all year groups, from reception to year 6, during the summer term in our school pool.                                       |     |  |  |  |

## Spending impact report for 2021-22

| Funding received   |                                 |  |  |  |
|--|---------------------------------|--|--|--|
| Number of eligible pupils: 160   | Total amount received: £ 17,600 |  |  |  |
| Funding rate: The funding rate for 2021/2022 is as follows: for schools with 17 or more pupils, £16,000 plus £10 per pupils.   |                                 |  |  |  |
| Objectives   |                                 |  |  |  |
| <ol> <li>Engaging all pupils in regular physical activity</li> <li>Raising the profile of PE and sport across the school as a tool for whole-school improvement</li> <li>Increasing staff members' confidence, knowledge and skills in teaching PE and sport</li> <li>Offering pupils a broader range of sports and activities</li> <li>Increasing pupils' participation in competitive sport</li> </ol> |                                 |  |  |  |

| Objective 1: Engaging all pupils in regular physical activity |  |   |   | Percentage of total spending                      |
|---|--|---|---|---|
|   |  | 0%                                      |   |   |
|   | Actions taken  | Sustainability and suggested next steps |   |   |
| 1   | Children take part in daily run or physical activity                   | £nil                                    | Children have more stamina and resilience. Children are involved in daily aerobic   | Sustainable – carry forward to next academic year |
|   |  |   |   |   |
|   | Objective 2: Raising the profile of PE and spo<br>improv               | Percentage of total spending            |   |   |
| (   | Dbjective 3: Increasing staff members' confidence                      | 100%                                    |   |   |
|   | Actions taken  | Funding spent                           | Evidence and impact   | Sustainability and suggested next steps           |
| 1   | Employment of PE specialist to deliver quality<br>PE across the school | £17,600                                 | Quality PE sessions are delivered<br>to Reception to Year 6 through the<br>year. Teachers have techniques<br>and skills modelled. Planning<br>shared. Teacher confidence is<br>increased. | Continue to next year.                            |

PE and sport premium action plan for 2022-23

| Objective 1: Engaging all pupils in regular physical activity |  |   | Percentage of total spending   |  |
|---|--|---|--|--|
|   |  | 1%                                      |  |  |
|   | Planned actions  | Sustainability and suggested next steps |  |  |
| 1   | Children take part in daily run or physical activity           | £ nil                                   | Children have more stamina and<br>resilience. Children are involved in<br>daily aerobic exercise |  |
| 2   | KS2 girls football - practice weekly – new footballs purchased | £ 99                                    | Girls are able to play in a non-<br>intimidating environment                                     |  |
| 3   | KS2 Mixed football – practice weekly - new footballs purchased | £ 99                                    | Pupils attend weekly increase skills and participation.  |  |
|   | Objective 2: Raising the profile of PE and spor                | Percentage of total spending            |  |  |
|   | improv   | 3%                                      |  |  |
|   | Planned actions  | Sustainability and suggested next steps |  |  |

| 1   | PE leader given release time to lead and monitor<br>PE across the school         | £ 500                                   | Progression of skills is evident<br>through school. Teaching is of a<br>high quality.   |                              |
|---|--|---|---|------------------------------|
| C   | Objective 3: Increasing staff members' confidence                                | Percentage of total spending            |   |                              |
|   |  | 54%                                     |   |                              |
|   | Planned actions  | Sustainability and suggested next steps |   |                              |
| 1   | Employment of PE specialist to deliver quality<br>PE across the school           | £9,520                                  | Quality PE sessions are delivered<br>to Reception to Year 6 through the<br>year. Teachers have techniques<br>and skills modelled. Planning<br>shared. Teacher confidence is<br>increased. |                              |
| Objective 4: Offering pupils a broader range of sports and activities |  |   |   | Percentage of total spending |
|   |  | 42%                                     |   |                              |
|   | Planned actions  | Sustainability and suggested next steps |   |                              |
| 1   | Replenishing of PE equipment for, tennis, badminton, hockey, rugby, multi-sports | £ 7,382                                 | Quality teaching and learning can occur using the correct equipment   |                              |

|   | Objective 5: Increasing pupils' p                             | Percentage of total spending |  |   |
|---|---|------------------------------|--|---|
|   |   |                              |  | 0 %                                     |
|   | Planned actions   | Funding Expected impact      |  | Sustainability and suggested next steps |
| 1 | More cluster wide activities offered and attended             | £ nil                        | Children are involved in competitive sport.  |   |
| 2 | Year 5 Summer sports event – July 2033 at St<br>Mary's School | £ nil                        | Year 5 experience a wide variety<br>of sports using specialist<br>equipment and facilities |   |