

Name:

Week commencing:

Learning Objectives Term	
Communication & Interactioncan communicate his/her needs/wants/choices using his/her preferred method of communication (I want)
Cognition & Learning can sustain his/her attention on a motivating activity independently for at least 5 minutes

Speech and Language	'I want' activities and stage 2 colour semantics (4 pictures)
---------------------	---

Independent workstation activities					
	Monday	Tuesday	Wednesday	Thursday	Friday
Tray 1	Shape sorter	Number puzzle to 10	Shape sorter	Number puzzle to 10	Shape sorter
Tray 2	Colour matching activity	Shape matching activity	Number matching activity to 10	Colour matching activity	Shape matching activity
Choice	Playdough/outside	Playdough/outside	Playdough/outside	Playdough/outside	Playdough/outside

These activities will be interspersed with the daily timetable.

Individual targets are set in key areas for each child. In The Canopy we use the Autism Education Trust Progression Framework - a tool to enable us to assess, plan, implement and review the progression of our pupils.